### **Key student feedback**

* **Comprehension**: 13 out of 18 students reported they "Well Understood" the topic, while 3 "Understood" and 2 did "Not Understand". This shows a high level of comprehension overall.
* **Key Learnings**: The most common key takeaway for students was related to **AI tools**, with 5 mentions. Other learnings included financial decisions and accounting.
* **Remaining Questions**: The questions that students still have cover a variety of topics, including "theories and models" and "what are the main purpose of accounting".
* **Suggestions**: The most frequent suggestion, with 2 mentions, was to **use interactive tools**. This aligns with the fact that students were also interested in learning about new tools.

### **AI-generated insights**

The feedback indicates a strong student interest in learning about new and innovative methods and tools, especially in the context of **AI**. The majority of students felt they had a good grasp of the topic. However, the most consistent and actionable feedback from students was the desire for more **interactive tools** to be used in class.

### **One change you’ll make in your next class**

Based on the feedback, the one change you should make is to **incorporate more interactive tools and activities** into the next session. This directly addresses the most common suggestion from students and aligns with their interest in learning about new tools. For example, you could use a live polling tool for quick check-ins, or an interactive whiteboard to encourage real-time collaboration and problem-solving. This will help address some of the specific questions students still have about theories and models, and it will also enhance their engagement.